



2015 Learning Improvement Priorities

Vision : Every Parkhurst Learner is literate, numerate, safe, happy and learning every day.

Purpose : To provide every learner with the knowledge, skills and confidence to participate effectively within and beyond the school.

Values : Respect, Responsibility, Rigour, Resilience, Relationships → Reputation **Motto :** Leap to Lead !

Mantras : 'It takes a Village to raise a child'; 'Go narrow and deep'; 'Every child matters and has a good day every day'; 'No child left behind'

Catchphrase : Tomorrow's Teaching and Technology Today !

Ongoing Priorities : Differentiation, Partnerships, Safe, Supportive and Engaging Environments, Great Teachers : Great Results, Closing the Gap, High Expectations, Innovative Culture, Capacity and Capability Building, Evidence Based Decisions, Quality and Consistent Curriculum



Priority Areas

Strategies and Initiatives

Key Measures

1	Numeracy Mental Computations and Word Step Problem Solving	– Explicit Numeracy 'Hour'; Class Maths Kits, 'CUBES' – Common Assessment Tasks, Specific Learning Goals – 5 Weekly 5★ Numeracy Data Captures/Data Wall	– NAPLAN MSS/U2Bs – ↑%5★ Maths Learners – Diagnostic Schedule
2	Reading Comprehension Three Level Guides, Reading for Meaning	– Guided Reading/Higher Order Thinking, 'SCORE' – 5 Weekly 5★ Reading Captures/Data Wall – Intervention Programs/Workshops; Learning Goals	– NAPLAN MSS/U2Bs – ↑%5★ Readers – Diagnostic Schedule
3	Writing Genre, Spelling, Punctuation and Grammar	– Weekly Demand Writing Tasks/Analysis, Learning Goals – 5 Weekly Cohort Writing Moderation/Data Wall – Focused Writing Skills Workshops	– NAPLAN MSS/U2Bs – ↑%5★ Writers – Writing Moderation
4	Vocabulary Cross Key Learning Areas and Language Use	– 'WOW Word of the Day' – Frayer Vocabulary Strategy – Rapid Recall Vocabulary Routines/Words Their Way – Pat-V Data Captures and detailed Writing Analysis	– Vocab application – KLA Vocab transfer – 'WTW' Growth
5	Attendance and Well Being Every Day Counts and Every Learner Matters	– 'Every Day Counts' Champions, Daily 'Muster', Goals – Weekly Attendance Monitoring, Wellbeing Register – Ongoing Celebrations and Recognition/Data Wall	– School Target 96% – Daily monitoring – OneSchool Data
6	Quality Teaching Great Results: Great Teachers, Explicit Instruction	– Consistent and Predictable Lesson Sequence – High Yield Strategies, 'Kagan' Cooperative Learning – Engaging teaching and 'performing' learners	– NAPLAN MSS/U2Bs – ↑ %C> Ratings – Collegial Feedback
7	Feedback 'Glow, Grow and Know' and Specificity	– 'Glow, Grow and Know'; High Expectations for ALL – Teacher Performance Reviews, (GT:GR) – Developing Performance Framework (Non Teaching)	– 6 monthly TPRs Talks – Learner Feedback on Ability and Effort



PARKHURST STATE SCHOOL 2014 Numeracy Improvement Plan

To ensure every Parkhurst learner is numerate at an appropriate standard
 To raise the bar in the teaching of numeracy across the school
 To close the gap between the school's numeracy achievement of all learners
 To ensure the school's numeracy achievement is a priority
 To deliver **clear** and **differentiated** numeracy programs and delivery
 To go **forward and deep** in the teaching and assessment of numeracy
 To ensure **data** and **differentiation** drive program design and delivery
 To maintain a school wide focus on **mental computation strategies**

Parkhurst State School 2014 Writing Improvement Plan

The Writing Process
 Success Criteria
 We Do (Teacher)
 We Do (Student)
 We Do (Group)
 We Do (Peer)
 We Do (Self)

Our Shared Beliefs
 Writing is a skill for life and for lifelong learning
 Reading must be a balance of shared, isolated, guided and independent experience
 Reading success is achieved from effective instructional practices
 Reading success is achieved from effective instructional practices
 Reading success is achieved from effective instructional practices

PARKHURST STATE SCHOOL 2014 Reading Improvement Plan

Learning Goals
 To raise the bar in the teaching of reading, particularly reading comprehension
 To close the gap between the school's reading achievement of all learners
 To ensure the school's reading achievement is a priority
 To deliver **clear** and **differentiated** reading programs and delivery
 To go **forward and deep** in the teaching and assessment of reading
 To ensure **data** and **differentiation** drive program design and delivery
 To maintain a school wide focus on **reading comprehension**

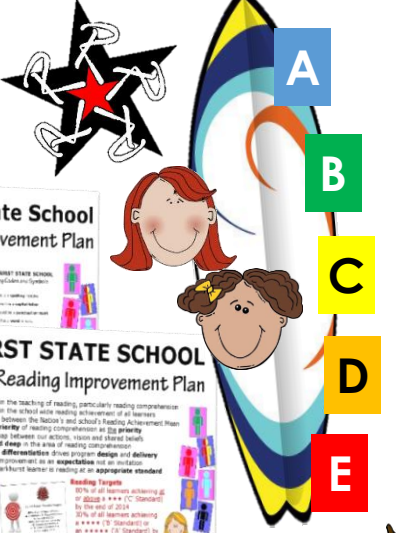
Five Weekly Data Cycle

Put the Faces on OUR Data

Learning Goals
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2015 %C&↑ English Targets

PY	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
85%	85%	85%	85%	85%	85%	85%

2015 %C&↑ Mathematics Targets

PY	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
85%	85%	85%	85%	85%	85%	85%



2015 NAPLAN Targets *

	Year 2	Year 3	Year 4	Year 5	Year 6
Reading	MSS 383, U2B 40%	MSS 420, U2B 40%	MSS 467, U2B 40%	MSS 515, U2B 40%	MSS 535, U2B 40%
Writing	MSS 380, U2B 40%	MSS 415, U2B 40%	MSS 450, U2B 40%	MSS 485, U2B 40%	MSS 505, U2B 40%
Spelling	MSS 365, U2B 40%	MSS 410, U2B 40%	MSS 455, U2B 40%	MSS 500, U2B 40%	MSS 522, U2B 40%
Grammar and Punctuation	MSS 390, U2B 45%	MSS 430, U2B 45%	MSS 470, U2B 45%	MSS 510, U2B 45%	MSS 530, U2B 45%
Numeracy	MSS 355, U2B 45%	MSS 400, U2B 45%	MSS 445, U2B 45%	MSS 490, U2B 45%	MSS 512, U2B 45%

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Glow

– You are shining, doing well and deserve recognition
 – You have reached your goal and have shown improvement
 – You are meeting the success criteria
 – You have mastered a skill and show deep understanding

Grow

– You or your teacher have identified something for you to work on and practise
 – You may need to set a new learning goal to grow a skill or enhance your understanding
 – You are close to meeting the success criteria

At Parkhurst State School We ALL glow and have space to grow

Put the Faces on OUR Data

100%
95%
<95%
90%
<90%
85%
<85%

Parkhurst's Attendance this Week

100%
95%
<95%
90%
<90%
85%
<85%

2015 Diagnostic Assessment Schedule

Table with columns for Year, Term, and Assessment Name.

Learning and Wellbeing Framework

Infographic showing various educational and wellbeing goals and strategies.

College Engagement Framework

Infographic detailing college engagement strategies and goals.

Communication Framework

Infographic showing communication goals and strategies.

Explicit Instruction Framework

Infographic detailing explicit instruction methods and goals.

Assessment and Reporting Framework

Infographic showing assessment and reporting processes.

Community Engagement Framework

Infographic detailing community engagement strategies.

Differentiation Framework

Infographic showing differentiation strategies for learning.

Feedback Framework

Infographic detailing feedback mechanisms and goals.