

READING IS **OUR** PRIORITY



TOP PRIORITY

CURRICULUM

Comprehension Skills
Cross KLA integration
Speech-Sounds-Pics
Decoding Strategies
Lesson Design
Reading : Writing Links
Differentiation
Resourcing

PEDAGOGY

Consistent, daily
Reading Routines
High Yield Pedagogies
Explicit Instruction
Lesson Sequence
Independent Reading
Guided Reading

PARTNERSHIPS

Community Information
Sharing and Skilling
Curriculum Relevance
Learner engagement
Neighbourhood Teams
PAWS Incentives
Coaching

PERFORMANCE

Quality Teaching
Raise Achievement (U2Bs)
Coaching and Feedback
Capacity Building
Data and Profiling
Close the Gaps
Targets and Goals
Interventions



Problems of Practice

1. The **consistent** and **quality** school wide delivery of reading
2. Positioning reading as the central **curriculum integration** tool