High Yield Instructional Strategies
- Effective Questioning
- Feedback
- Micro Teaching
- Reinforcing Effort
- Providing Recognition

High Yield Routines
- Establishing Routines and Classroom Environment

Every child has a good day every day

Core Curriculum Pedagogies in CQR
- Oral Language
- Reading
- Writing
- Spelling
- Grammar
- Mathematics

Direct Instruction
Teachers are actively directing all learners in highly structured learning activities. They ensure ALL learners achieve and consolidate the learning objectives.
- explicit teaching
- intensive teaching
- structure overview
- drill and practice

Interactive Instruction
Teachers activate and facilitate student learning collaboratively and productively.
- whole class discussion
- cooperative learning
- peer:partner learning

Explicit Instruction
Lesson Sequence
- Rapid Recall Routine
- Activate Prior Knowledge
- Lesson Intention (WALT)
- Success Criteria (WILF)
  - I Do It
  - We Do It
  - You Do It
  - Review/Recap

Indirect Instruction
Teachers activate and facilitate learner centred activities. Learners are given real choices and decisions about what and how they are learning.
- Inquiry based learning
- Inductive teaching
- Problem based learning
- Independent learning

Experiential Instruction
Teachers activate and facilitate learners’ participation in experiences that are real, simulated or are dramatisations relevant to their current learning.
- Field experience
- Simulation
- Role play
- Process drama

Every child matters every day

Learners Thinking Through Information
- Vocabulary expansion
- Vocabulary in context
- 3 Level Reading Guide
- QAR
- Cloze
- SCORE

Learners Extracting and Organising Information
- Top Level Structures
- Compare and Contrast
- Cause and Effect
- Sequencing
- Problem and Solution
- Listing
- Problem Solving
- (S-P-D-C)
- Summarising
- Note Taking

“Every Parkhurst learner is literate, numerate, safe, happy and learning every day”