

Every child matters **every** day

High Yield Instructional Strategies

- Effective Questioning
- Feedback
- Micro Teaching
- Reinforcing Effort
- Providing Recognition

Direct Instruction

Teachers are actively directing all learners in highly structured learning activities. They ensure ALL learners achieve and consolidate the learning objectives.

- explicit teaching
- intensive teaching
- structure overview
- drill and practice

Interactive Instruction

Teachers activate and facilitate student learning collaboratively and productively.

- whole class discussion
- cooperative learning
- peer:partner learning

Learners Thinking Through Information

- Vocabulary expansion
- Vocabulary in context
- 3 Level Reading Guide
- QAR
- Cloze
- SCORE

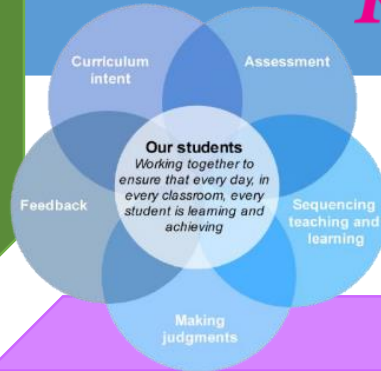
High Yield Routines

- Establishing Routines and Classroom Environment

Explicit Instruction

Lesson Sequence

- Rapid Recall Routine
- Activate Prior Knowledge
- Lesson Intention (WALT)
- Success Criteria (WILF)
- I Do It
- We Do It
- You Do It
- Review/Recap



Every child has a good day **every** day

Learners Extracting and Organising Information

Top Level Structures

- Compare and Contrast
- Cause and Effect
- Sequencing
- Problem and Solution
- Listing
- Problem Solving (S-P-D-C)
- Summarising
- Note Taking

Core Curriculum Pedagogies in CQR

- Oral Language
- Reading
- Writing
- Spelling
- Grammar
- Mathematics

Indirect Instruction

Teachers activate and facilitate learner centred activities. Learners are given real choices and decisions about what and how they are learning.

- Inquiry based learning
- Inductive teaching
- Problem based learning
- Independent learning

Experiential Instruction

Teachers activate and facilitate learners' participation in experiences that are real, simulated or are dramatisations relevant to their current learning.

- Field experience
- Simulation
- Role play
- Process drama



“Every Parkhurst learner is literate, numerate, safe, happy and learning every day”