Under the Agreement for 2015
Parkhurst State School will receive

$94,328*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This Funding will be used to

- Increase the percentage of Year Three readers at and above the National Minimum Standard from 92.3% in 2014 to 95% in 2015
- Increase the percentage of learners achieving a ‘C’ standard and above in English and Mathematics to 85%
- Individual Learning Guarantees are developed for all learners at risk of not achieving a ‘C’ standard for English and Mathematics and below the 85% English and Mathematics targets
- Increase the percentage of Prep to Year Two learners achieving a C standard and above for English and Mathematics, using five weekly data captures, diagnostic assessments and common assessment tasks as key evidence sources
- Increase Year Three and Year Five representation in the Upper Two Bands through explicit literacy and numeracy routines and targeted/intensive intervention to 40% and above across all NAPLAN areas

Our Strategy will be to

- Develop Teacher Aide Literacy and Numeracy capacity to assist Classroom Teachers to implement classroom programs, collect data and value add to program
- Maintain five weekly data captures for reading, writing and numeracy to closely monitor individual learner, class and cohort achievement
- Develop and enhance teacher capability to deliver quality reading programs
- Develop the data literacy skills of teachers to ensure classroom programs and pedagogies are evidence based and differentiated
- Deliver daily Support a Reader Programs, ‘Upper Two Band Boost Groups’, Intensive Intervention and Differentiated Reading Programs for targeted cohorts of learners and individuals

Our School will improve Student Outcomes by

<table>
<thead>
<tr>
<th>Key Actions</th>
<th>Costings</th>
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<tbody>
<tr>
<td>Employ additional Teacher Aides to ensure every Prep to Year Two learner has read with an adult every day and deliver daily Support a Reader Programs</td>
<td>$46 200.00</td>
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<tr>
<td>Provide ‘Neighbourhood’ and Sector Team Release Time to collaboratively plan, assess/moderate work and visit other schools to observe quality Numeracy pedagogy</td>
<td>$3 200.00</td>
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<tr>
<td>Purchase additional resources to supplement existing Diagnostic Assessment Tools, Reading Resources, ICT, Classroom Numeracy Resources and online subscriptions</td>
<td>$15 000.00</td>
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<td>Facilitate professional development to upskill teachers and develop data literacy skills</td>
<td>$22 300.00</td>
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<tr>
<td>Implement schoolwide Literacy and Numeracy Incentive Schemes to promote effort and high performance</td>
<td>$7 628.00</td>
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Lyle Walker
Principal
Parkhurst State School

Dr Jim Watterston
Director-General
Department of Education and Training