

Great Results Guarantee

Under the Agreement for 2015 Parkhurst State School will receive

\$94,328*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This Funding will be used to


- Increase the percentage of Year Three readers at and above the National Minimum Standard from 92.3% in 2014 to 95% in 2015
- Increase the percentage of learners achieving a 'C' standard and above in English and Mathematics to 85%
- Individual Learning Guarantees are developed for all learners at risk of not achieving a 'C' standard for English and Mathematics and below the 85% English and Mathematics targets
- Increase the percentage of Prep to Year Two learners achieving a C standard and above for English and Mathematics, using five weekly data captures, diagnostic assessments and common assessment tasks as key evidence sources
- Increase Year Three and Year Five representation in the Upper Two Bands through explicit literacy and numeracy routines and targeted/intensive intervention to 40% and above across all NAPLAN areas


Our Strategy will be to

- Develop Teacher Aide Literacy and Numeracy capacity to assist Classroom Teachers to implement classroom programs, collect data and value add to program
- Maintain five weekly data captures for reading, writing and numeracy to closely monitor individual learner, class and cohort achievement
- Develop and enhance teacher capability to deliver quality reading programs
- Develop the data literacy skills of teachers to ensure classroom programs and pedagogies are evidence based and differentiated
- Deliver daily Support a Reader Programs, 'Upper Two Band Boost Groups', Intensive Intervention and Differentiated Reading Programs for targeted cohorts of learners and individuals

Our School will improve Student Outcomes by

Key Actions	Costings
- Employ additional Teacher Aides to ensure every Prep to Year Two learner has read with an adult every day and deliver daily Support a Reader Programs	\$46 200.00
- Provide 'Neighbourhood' and Sector Team Release Time to collaboratively plan, assess/moderate work and visit other schools to observe quality Numeracy pedagogy	\$ 3 200.00
- Purchase additional resources to supplement existing Diagnostic Assessment Tools, Reading Resources, ICT, Classroom Numeracy Resources and online subscriptions	\$15 000.00
- Facilitate professional development to upskill teachers and develop data literacy skills	\$22 300.00
- Implement schoolwide Literacy and Numeracy Incentive Schemes to promote effort and high performance	\$ 7 628.00


Lyle Walker
 Principal
 Parkhurst State School


Dr Jim Watterston
 Director-General
 Department of Education and Training