DISCIPLINE AUDIT
EXECUTIVE SUMMARY - PARKHUST SS
DATE OF AUDIT: 3 JUNE 2014

Background:
Parkhurst SS, located on the outskirts of Rockhampton, in the Central Queensland education region. The school has a current enrolment of 318 students from Prep to Year 7. The Principal, Lyle Walker, was appointed in July 2008.

Commendations:
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and established within the classrooms and playground. The five values of Respect, Responsibility, Rigour, Resilience and Relationships, are highly visible, continually communicated and are evident in the behaviour of most students.
- The Leadership Team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that disruptive behaviour is dealt with promptly and in a respectful manner.
- Teaching staff use a wide variety of strategies to reward and acknowledge students for following the school values and displaying appropriate behaviours.
- Students are well aware of expectations and consequences of inappropriate behaviour.

Affirmations:
- Assemblies are used to celebrate students’ achievement, effort and learning, as well as reinforcing the school value to be discussed and followed up in classes during the week.
- The school environment reflects a sense of belonging and pride that is evident across all areas of the learning community.
- There is a school philosophy built around high expectations and student academic success.
- The school is well supported by parents assisting in classrooms, an active Parents and Citizens’ Association (P&C), volunteers and the local university.
- Overall student behaviour is of a very high standard and adopted strategies are working successfully. The Chaplain and Guidance Officer provide assistance and programs in the areas of self-esteem, friendships and help for parents.
- Student leadership is valued within the school with students taking active roles in assemblies, community celebrations, student council and school sports activities.
- There is evidence that OneSchool behaviour data has been utilised when reviewing school procedures.

Recommendations:
- Continue to embed the behaviour process systematically across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning for all students.
- Review attendance protocols to ensure that the Every Day Counts strategy is effectively enacted.
- Provide opportunities to engage the full range of parent and community representatives in information sessions on the school’s approach to behaviour management and school program development as new topics arise.
- Enhance existing connections with the local high schools to progress the sharing of curriculum, pedagogy and behaviour processes that will enhance the transition for students to Junior Secondary.
- Investigate possibilities to involve community partnerships to enhance student learning and leadership opportunities.
- Continue to enhance teacher expertise in the use of OneSchool to record and retrieve data and effectively use the information available on the dashboard.