

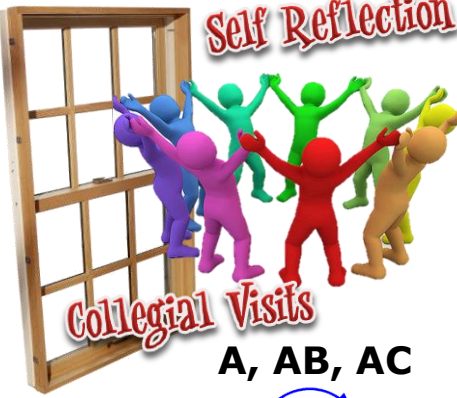


- R**espect
- R**esponsibility
- R**igour
- R**esilience
- R**elationships

Values

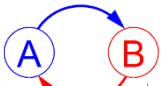


## Butler's Singlet Model



Collegial Visits

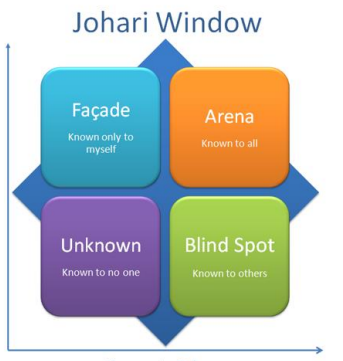
A, AB, AC



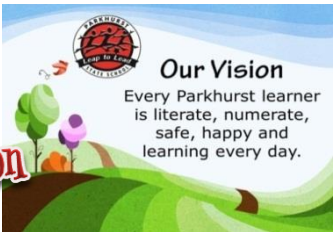
## Clock Partners



- 12:00 - Supervisor/Coach
- 06:00 - Learners
- 09:00 - Colleague/Partner
- 03:00 - Colleague/Partner



## Vision



**Our Vision**  
Every Parkhurst learner is literate, numerate, safe, happy and learning every day.

## Feedback Protocols

### Pre Observation Protocols

- Negotiate purpose and focus area
- Negotiate space and time
- Negotiate part of lesson to be observed
- Provide learning context to observer
- Negotiate observer role/involvement
- Agree to observation format/record
- Negotiate mode/time of feedback

### Feedback Protocols - Providing

- Be specific and provide examples
- Remember positives and growth areas
- Give it with care and respect
- Speak only for yourself, not others
- Don't evaluate or judge
- Agree on a time and place to meet

### Feedback Protocols - Receiving

- Be open to the feedback
- Avoid being defensive
- Don't justify
- Clarify your understanding
- Summarise your understanding
- Share your reaction
- Negotiate the 'next step'

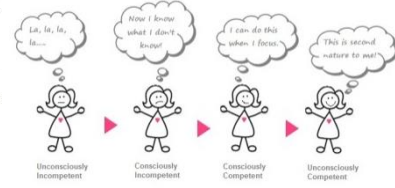
**PARKHURST STATE SCHOOL**  
Explicit Instruction Lesson Feedback

Date	Time
Teacher	Observer
Class	KLA
Lesson Intent	
Lesson Sequence	I am Learning For ...
Lesson Intent	Comments (Feedback and Feedforward)
Success Criteria	
Brain Warm Up	
I do	
You do	
Plough Back	



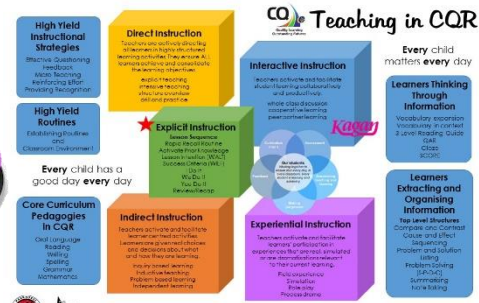
## Personalise Differentiate

## Developing Performance



## Sample Elements for Feedback

- Classroom Routines
- Transitions
- Establishing Lesson Intent (WaLT)
- Establishing Success Criteria (WILF)
- Warm Ups
- Rapid Recall Routines
- 'Tune Ins'
- Modelled Lessons ('I Do')
- Joint/Guided Lessons ('We Do')
- Independent Activities ('You Do')
- Plough Backs
- Classroom Environment
- Learner:Teacher Interactions
- Questioning Strategies
- Differentiating Learning
- Higher Order Thinking
- Learner Engagement
- Lesson Pace
- Checking for Understanding
- Use of Resources
- Integration of ICTs



Glow-Grow-Know

Every Parkhurst Learner is literate, numerate, safe, happy and learning every day!

# Feedback Framework

