Respect  Responsibility  Rigour  Resilience  Relationships

**Feedback Framework**

**Pre Observation Protocols**
- Negotiate purpose and focus area
- Negotiate space and time
- Negotiate part of lesson to be observed
- Provide learning context to observer
- Negotiate observer role/involvement
- Agree to observation format/record
- Negotiate mode/time of feedback

**Feedback Protocols - Providing**
- Be specific and provide examples
- Remember positives and growth areas
- Give it with care and respect
- Speak only for yourself, not others
- Don’t evaluate or judge
- Agree on a time and place to meet

**Feedback Protocols - Receiving**
- Be open to the feedback
- Avoid being defensive
- Don’t justify
- Clarify your understanding
- Summarise your understanding
- Share your reaction
- Negotiate the ‘next step’

**Sample Elements for Feedback**
- Classroom Routines
- Transitions
- Establishing Lesson Intent (WaLT)
- Establishing Success Criteria (WILF)
- Warm Ups
- Rapid Recall Routines
- ‘Tune Ins’
- Modelled Lessons (‘I Do’)
- Joint/Guided Lessons (‘We Do’)
- Independent Activities (‘You Do’)
- Plough Backs
- Classroom Environment
- Learner:Teacher Interactions
- Questioning Strategies
- Differentiating Learning
- Higher Order Thinking
- Learner Engagement
- Lesson Pace
- Checking for Understanding
- Use of Resources
- Integration of ICTs

**Butler’s Singlet Model**
- **Values**
  - Teaching Practices (How)
  - Values, Beliefs and Assumptions (Why)
- **Reflection**
  - Pre Reflection
  - Self Reflection
  - Post Reflection
- **Teaching in CQR**
  - High Yield Strategies

**Feedback Protocols**
- Let us know what you think!