

# Values

- Respect
- Responsibility
- Rigour
- Resilience
- Relationships

# Vision

## Our Vision

Every Parkhurst learner is literate, numerate, safe, happy and learning every day.

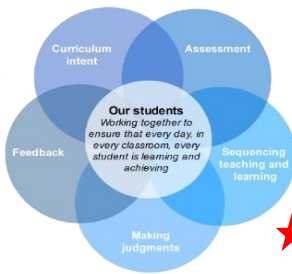
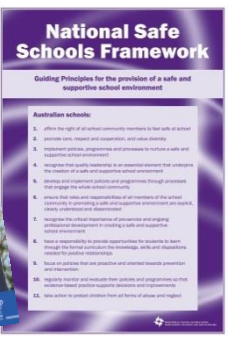
# Our Beliefs

- Parkhurst learners are **individuals** who learn at their **own rate** using their **preferred learning styles** to reach their full potential.
- **High expectations** are essential for high performance.
- Our environments are **warm, caring, nurturing and stimulating** to develop independent, 21<sup>st</sup> Century learners.
- Children learn best by **doing and through modelling**.
- **Negotiation, choice, risk taking and challenges** are an important part of the learning process.
- Learning must be **engaging, futures orientated and connected to the real world**.



KidsMatter mindmatters

# Learning and Wellbeing Framework

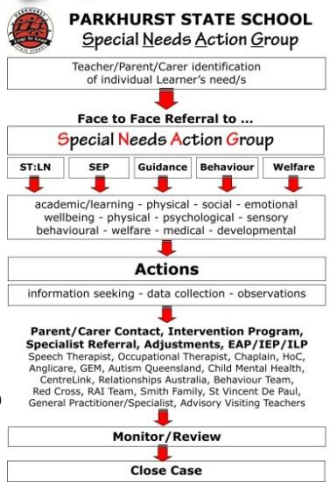


### Teaching in CQR

- High Field Instructional Strategies
- High Field Routines
- Core Curriculum Pedagogies in CQR
- Direct Instruction
- Explicit Instruction
- Indirect Instruction
- Interactive Instruction
- Experiential Instruction

## SNAG

### Every Learner Every Lesson Every Day



### Productive Pedagogies

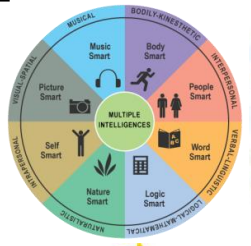
- Intellectual Quality
- Recognition of Difference
- Connectedness
- Supportive Environment



# Safety



## Profiling



### BETTER TOGETHER

HOME-SCHOOL PARTNERSHIP

### Every child matters every day



### Adopt a Cop

### Learning Goals

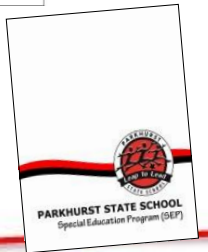
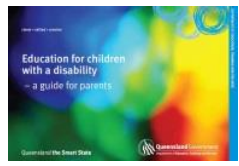
express 'what' learners need to learn and do are specific, measurable and achievable provide an opportunity to give feedback on learner progress

A learning goal contains the following elements ...

- Future Process Participant Circumstance (an action) (a situation)
- Specific Information (a situation)
- main characters
- in unfamiliar fashion (tasks)



### Needs



"It takes a Village to raise a Child."

