Parkhurst learners are **individuals** who learn at their **own rate** using their **preferred learning styles** to reach their full potential.

- High expectations are essential for high performance.
- Our environments are **warm, caring, nurturing and stimulating** to develop independent, 21st Century learners.
- Children learn best by **doing and through modelling**.
- Negotiation, choice, risk taking and **challenges** are an important part of the learning process.
- Learning must be **engaging, futures orientated and connected to the real world**.

**Values**

- ICTs
  - Learners use ICTs to inquire, communicate and create whilst managing storing and locating information.

**Vision**

- **Effective Teaching and Learning**...
  - is founded on understanding the learner
  - requires **active construction of meaning**
  - enhances and is enhanced by a **supportive and challenging environment**
  - is enhanced through **worthwhile partnerships**
  - shapes and responds to **social and cultural contexts**

**Dimensions of Teaching and Learning**

- recognise that effective teachers place learners at the centre of their practice
- teachers focus on making critical decisions regarding the learning of every learner

**Productive Pedagogies**
- Intellectual Quality
- Recognition of Difference
- Connectedness
- Supportive Classroom Environment

**Four Resource Model**
- Four literacy practices of code breaking, meaning making, text user and text analyst

**Inquiry Based Learning**
- Takes many forms, including issue/problem based, action led, negotiated play or play based inquiry

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**Our Beliefs**

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**Butler’s Singlet Model**

- **Reflection**
- **Teaching Practices (How)**
- **Values, Beliefs and Assumptions (Why)**
- **Personal Practical Knowledge (What)**

**Pedagogical Framework**

- **Feedback, Coaching, Improvement**
- **Creating**, **Evaluating**, **Analyzing**, **Applying**, **Understanding**, **Remembering**
- **Conditions of Learning**
- **Cambourne**
- **HOTs**

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**Introduction**

- Learning Goals
- Clarity of Purpose

**Rapid Recall Routines**

- Drill and Skill
- Tune In

**I Do**

- Lean in, Listen and Learn

**We Do**

- Guided/Joint Practice
- Feedback

**You Do**

- Independent Practice
- Collaborative Practice

**Plough Back**

- Revision of Learning Goals

**Reflection**

- Teacher Pedagogy
- Learner Response
- Learner Performance

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