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Our Shared Beliefs Around Spelling

- Every learner expects to leave Parkhurst State School spelling at an acceptable standard
- Spelling is one aspect of language
- Spelling is one aspect of the writing process
- Spelling is developmental and a cognitive process
- Spelling is predominantly a visual process
- Spelling is a system of recording meaning
- Spelling is a consequence of reading and writing
- Spelling is a social convention
- Spelling is an exact process

daily spelling routines

regular data and evidence analysis

celebrate successes

personalised lists based on data and learner needs

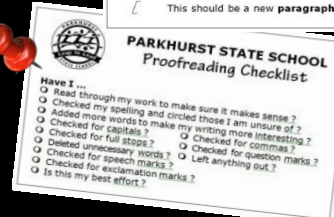
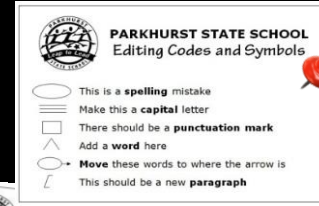
A Successful Speller ...

- is usually a good talker and often a good reader
- has 'caught' spelling by the age of seven or eight
- has good visual awareness
- can see words within words
- can perceive letter sequences and patterns
- can predict letter sequences and patterns
- has good motor control and writes legibly and neatly

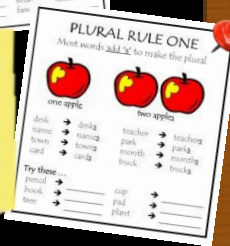
Parkhurst State School Spelling Improvement Agenda

- To **raise the bar** in learner spelling achievement and **Upper Two Band** representation
- To **Close the gap** between National and School Spelling Achievement Means
- Schoolwide commitment to delivering **consistent spelling pedagogy** is evident
- Parent/Carer/Community **awareness raising** and **information dispersal**
- **Targets** and **learner goals** drive Spelling Programs, with success regularly celebrated
- **Professional learning** for all Staff around Spelling Pedagogy
- **Spelling resources** visible in all learning spaces to promote consistency
- **Feedback and modelling** assists teachers build pedagogical spelling capacity

listen, talk, read and write daily



plural and spelling rules

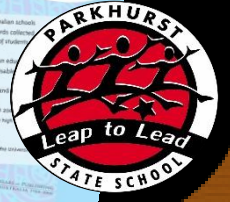


- Phonological**
knowledge of sounds and their written representations
- Visual**
knowledge of letter shapes and patterns
- Morphemic**
a knowledge the meaning of words
- Etymological**
a knowledge of the origins of words

spelling data informs programs and targets

keep the priority the priority

sequenced word lists



"Its end is that children will ultimately be free to write, not only what they need to write, but what they want to write."