Every child has a good day every day

**DIRECT INSTRUCTION**
The teacher is actively directing all students in highly structured learning activities. Ensuring all students achieve and consolidate the learning objectives.

- Our school’s methods include ...
  - Explicit Instruction:
    - Rapid Recall Routines (Subject/Concept)
    - Structured Lesson Sequence/Overviews
    - Intensive teaching episodes
    - ‘Drill’ and ‘Skill’ Practice
    - Unpacking ‘Exemplars’
    - Support a Reader
    - Demand Writing Program

**INDIRECT INSTRUCTION**
The teacher activates and facilitates learner centred activities. The learners are given real choices and decisions about what and how they are learning. Our school’s methods include ...

- Inquiry Based Learning (History/Geography)
- Literacy/Numeracy Block Rotations
- Inductive/Stimulus Based Learning
- Problem Based Learning/Investigations
- Differentiation Learning
- Independent Learning/Projects (eg; ICT/Multimedia)
- Learning/Interest Centres and Whole School Challenge Days
- Extended Learning Programs (ELPs)
- Student Council Projects

**EXPERIENTIAL INSTRUCTION**
The teacher activates and facilitates learners in their participation in experiences that are real, simulated or dramatisations relevant to their current learning. Our school’s methods include ...

- Camps, excursions and ‘incursions’
- ‘Cultural’ performances and Artists in Residence
- Hands On activities/Extended Learning Programs
- Demonstrations, simulations and experiments
- ‘Real Life’ and ‘Life Like’ experiences
- Role Play, ‘Hot Seat’ and Drama
- Guest Speakers (face to face, virtual/online)
- Reflection/Feedback and goal setting
- Neighbourhood Active Citizenship Projects

**INTERACTIVE INSTRUCTION**
The teacher activates and facilitates student learning collaboratively and productively. Our school’s methods include ...

- Whole class discussions
- Cooperative learning
- Peer/Partner/Pair/Buddy Learning/Tasks
- Think-Pair-Share
- Reciprocal Teaching Episodes
- Shared and Guided Reading
- Collaborative Small Group Work
- Group Roles
- ICT (eg; Learning Objects, IWBs, websites)
- Viewing
- Research
- Extended Learning Programs (ELPs)

**IMPATTERNS**
Students:
1. Must have at least one teacher they believe cares for and supports them.
2. Must believe the work they are requested to do is at their level.
3. Must have friends at school, they must feel included.

**IMPATTERNS**
Teachers:
1. Must believe every student can achieve highly (exception ILPs).
2. Must continually build bridges with every student.
3. Must know the next steps for learning for every child.