Current Enrolments
Our current effective enrolment remains at 311 as per the breakdown below.

<table>
<thead>
<tr>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Year 7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>46</td>
<td>45</td>
<td>43</td>
<td>41</td>
<td>43</td>
<td>34</td>
<td>36</td>
<td>23</td>
<td>311</td>
</tr>
</tbody>
</table>

2015 Enrolments and Staffing
All schools are currently determining their 2015 staffing requirements based on their predicted enrolments. Specific information will soon be sought from parents and carers to assist in the placement of learners to classes in 2015. At this stage, we envisage developing a draft Class Model on the upcoming Student Free Day on Monday October 20th 2014. This year is more challenging than previous with the transition of Year Sixes to secondary school as Year Seventeens and Year Seventeens as they commence their education as Year Eights. Our current predicted enrolment for 2015 stands at 318.

This Thursday, the first round of Teacher Transfers will be released to assist schools to plan for the 2015 school year.

Whole School Support – Student Learning Resources (WSS SLR)
In 2015, a new model of allocating human resources to schools will be implemented in the form of WSS SSL funding. This new model provides schools with the flexibility to determine its needs and allocate resources accordingly. In 2015, this relates primarily to Guidance Officers, Behaviour Support Teachers and Support Teachers: Literacy and Numeracy.

Great Results Guarantee
Staff are currently reviewing this year’s Great Results Guarantee Plan (GRG) to make adjustments and revisions for 2015. The strategies outlined in this year’s Plan has been successful and have targeted the identified needs of our learners across the school. A major component has been the professional development of our Teacher Aide and Teacher Teams across the areas of data literacy, reading, writing, spelling, vocabulary and handwriting.

Quadrennial School Review (QSR)
Every four years, schools are required to develop a School Strategic Plan that outlines the key improvement priorities based on available data and information. In 2015, our priorities will fall in the domains of learning and school. 2015 learning priorities will include raising student performance, reading, writing, vocabulary, numeracy, quality teaching and feedback. School priorities include attendance, managing enrolment growth and partnerships.

Teacher Performance Reviews
In 2015, all Queensland Teachers will be involved in an annual performance development process, similar to the current developing performance process that links their strengths, areas of improvement and the key strategies and evidence sources required to demonstrate growth.
Wayne Butler and David Roach’s Visit
Last Wednesday, Wayne Butler, our Regional Director and David Roach, our Assistant Director for the Central Queensland Region visited the school. During their two hour visit, they had the opportunity to spend time in classrooms observing learning, engaging in conversations with staff and examining student work. During the visit, we also discussed our 2014 NAPLAN data and the strategies that will be implemented as a result of its analysis.

School Facilities
A new electronic lodgement processes for reporting maintenance jobs has recently been implemented across the state to provide a faster response to reported maintenance concerns. Last week, Michael Neaton, our Facilities Account Manager visited the school to discuss future facilities works, including Phase Two of the Assembly Area Concreting Project, future building needs, the school’s Enrolment Management Plan (EMP) and targeted maintenance works for 2014-2015. A new government initiative, called ‘Fixing our Schools’ was recently launched providing additional funds to clear maintenance ‘back logs’ to establish a consistent standard in school facilities across the State. Parkhurst State School is in a very fortunate position to have relatively new facilities that do not require ongoing maintenance.

Significant Professional Learning Experience
Every year, schools are required to provide the equivalent of two days professional learning for teachers, held after school hours, referred to as ‘Flexible Student Free Days’. There are a number of different models for these days, including after school and school vacation professional development. Each year, schools must allocate a minimum of 10% of their total budget towards the professional development of all staff. This year, staff have been engaging in a range of professional development that reflect our key learning priorities. In terms of our Flexible Student Free Days, staff have opted to participate in a significant learning experience (The iii Tour, with a focus on innovation, ICT, Indigenous education and Improvement), visiting schools in Darwin next Monday and Tuesday. Professional Development opportunities such as this ensure every staff member receives an equitable share of the professional development budget as well as engaging in a shared learning experience that will promote school wide consistency.

Face to Face Reporting
The response to this term’s Face to Face Reporting between teachers, parents and carers has been well received with around 60% of parents and carers participating. Opportunities such as this enable the cooperative setting of learning goals, information sharing and a shared understanding of learner progress and achievement.

School Improvement Priorities
Next Term, our school wide problem solving focus will expand to build on the ten strategies that have been explicitly taught in every classroom. In Week Five, we will put all learners (and teachers) to the test with an iPad based Problem Solving Challenge to apply the strategies.

Upcoming Events and Activities
- Tuesday September 16th: P&C Meeting at 6:30 p.m.
- Wednesday September 17th: Japanese Expo at Cawarral State School
- Friday September 19th: Assembly of Excellence
- Tuesday October 07th: Day One of Term Four

Financial Statement
The most current Bank Reconciliation Report is attached for this period.

Lyle Walker
PRINCIPAL