Current Enrolments
Our current effective enrolment remains at 319 as per the breakdown below. Since the start
of Term Four, we have welcomed ten new learners and their families to the school.

<table>
<thead>
<tr>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Year 7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>48</td>
<td>47</td>
<td>44</td>
<td>42</td>
<td>44</td>
<td>34</td>
<td>36</td>
<td>25</td>
<td>319</td>
</tr>
</tbody>
</table>

2015 Enrolments
Based on our current predicted enrolments, we anticipated a total school enrolment of 320
with thirteen class groups as per the breakdown below. The allocation is currently 12.47 Class
Teachers.

<table>
<thead>
<tr>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>55</td>
<td>50</td>
<td>46</td>
<td>45</td>
<td>42</td>
<td>45</td>
<td>37</td>
<td>320</td>
</tr>
</tbody>
</table>

Proposed Class Structure
The proposed class group structure below has been developed to ensure there is capacity
to enrol additional students, to provide optimum placement opportunities to cater for the
range of needs, interests and abilities, promote collaboration amongst teachers and
curriculum consistency. It is a challenging task to develop a class structure on predicted
enrolments, taking into consideration the class size targets of twenty five students in Prep to
Year Three and twenty eight students in Year Four to Seven. In coming weeks, we will be in
a position to allocate teachers to classes, once regional staffing has been finalised.

<table>
<thead>
<tr>
<th>P/1</th>
<th>Year 1/2</th>
<th>Year 2/3</th>
<th>Year 4/5</th>
<th>Year 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>P/1</td>
<td>Year 2/3</td>
<td>Year 4/5</td>
<td>Year 5/6</td>
<td></td>
</tr>
<tr>
<td>P/1</td>
<td>Year 2/3</td>
<td>Year 4/5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2015 Staffing
In 2015, there will be changes to the way schools receive their staffing allocations for a
range of human resources, other than classroom teacher positions. Schools will receive
Whole School Support Student Learning Resources (WSS SLR) Funding from Central Office as
FTE or Full Time Teacher equivalents. Positions yet to be finalised at Parkhurst State School for
2015 include the school’s Support Teacher : Literacy Numeracy (ST:LN), Behaviour Support,
Guidance Officer and Special Education allocations.

Great Results Guarantee
In 2015, all Queensland Schools will again receive Great Results Guarantee Funding to
support literacy and numeracy. In 2015, based on this year’s enrolment, this amount is
anticipated to be $94 328. Our 2015 Great Results Guarantee Plan (GRG) will focus on our
Early Years learners to ensure they are meeting important learning milestones earlier.
Funding will also be used to partly fund a school based coaching and support role to assist
teachers in their differentiation and curriculum delivery. Additional classroom literacy,
numeracy and ICT resourcing, professional development and training will also be key
expenditures in 2015.
Great Teachers = Great Results
In 2015, the ‘Great Teachers = Great Results’ Strategy will be implemented across the State. ‘Great Teachers = Great Results features two key goals; to lift standards of teaching so our next generation can learn from our best and brightest and to provide more schools with greater autonomy so they can get on with the job and make decisions that best suit their local communities. In 2015, annual Performance Reviews will identify high performing teachers and determine where more effort is needed to lift performance. These reviews will strengthen the performance of Queensland state school teachers, grow the capacity of the teaching workforce and focus the professional learning for teachers on the priorities of their school.

An accredited Mentoring Program will also match beginning teachers with experienced high performing teachers in the classroom. Ms Kath Warcon and Mrs Catherine Lancaster have been accepted into a two day Mentoring Program in 2015. Three hundred new Master Teacher positions have also been created across the State to ensure quality teachers are working where they are needed most. Parkhurst State School did not receive such a position in 2015.

Quadrennial School Review (QSR) and School Strategic Plan
A desktop audit was conducted last week following the Quadrennial School Review process to develop our 2015 – 2018 School Strategic Plan outlining the key improvement priorities based on available data and information. This Plan will directly inform the school’s Annual Implementation Plan (AIP) and the priorities identified in the school’s 2015 Explicit Improvement Agenda. A copy of the Verification Report is available for signing.

Key recommendations to be considered over the next four years include …

1. Increasing the number of learners achieving a C and above in English, Mathematics and Science
2. Ensuring all learners are achieving at and above the national minimum standard with increased U2B performance aligned to Nation
3. Maintaining a heavy Literacy and Numeracy Pre/Intervention focus in the Early Years
4. Increasing schoolwide Numeracy Performance (ie; mental computations and problem solving)
5. Monitoring attendance to achieve 96% attendance target through ‘Every Day Counts’ Strategies, with a focused team approach to the case managing students at risk
6. Increasing collaboration with feeder secondary school to increase Year 6/7 retention/transition to maintain and promote public confidence in State Education
7. Developing staff as an expert teaching team through quality and ongoing professional learning and rigorous feedback processes
8. Refining Pedagogical and Curriculum Frameworks to reflect school and systemic priorities and clearly articulate the ‘standard’ pedagogies that should be present in all learning spaces
9. Further developing staff data literacy skills in the use of OneSchool and associated tools
10. Continuing to differentiate across all learning spaces, with visible evidence in curriculum planning and classroom practice, particularly the development of higher order thinking skills to cater for learners in the U2Bs and those identified as ‘AB’ graded learners
11. Providing increased, meaningful opportunities for parent and community engagement, including training (eg; behaviour management, special needs, literacy, numeracy and curriculum extension)
12. Continuing to embed schoolwide processes within Responsible Behaviour Plan through ongoing induction and professional development and focused classroom observations

Semester Two Report Cards
This Semester, all Report Cards will be emailed directly to the email accounts of parents and carers. Printed copies of Report Cards will be also be available upon request. This process will ensure all parents and carers receive reports on the same day, minimise the risk of comparisons being made by students prior to reports arriving home and assist to conserve the resources used in the publishing of Report Cards.
2015 Book Packs
Year Level Book, Stationary and Equipment Lists have been developed for 2015, with three options available for parents and carers, including online ordering, saving great time, effort and money with Book Packs delivered to your door. Information regarding this option will be in this week’s Newsletter. Other options include taking your 2015 Book List to the Richardson Road Newsagency to be filled by Staff for collection at a negotiated date and self-selection, where parents and carers can use the Book Lists to source the equipment, stationary and materials from a range of local outlets and businesses.

Assembly of Excellence
Our Term Four Assembly of Excellence is scheduled for Friday December 05th 2014 in the Assembly Area at 9:00 a.m. This special occasion acknowledges the efforts and achievements of learners and celebrates learning. The Assembly will include the presentation of ‘5R’ Awards for Respect, Responsibility, Rigour, Resilience and Relationships, Behaviour Certificates, including gold ‘5R’ badges, Academic Awards for learners achieving an ‘A’ in any curriculum area and 100% Attendance Certificates. Our Choir will once again perform at the commencement of the Assembly.

End of Year Concert
This year’s end of year Concert is scheduled for Wednesday December 10th 2014, commencing at 1:30 p.m. As always, the purpose of our Concert is to maximise participation and provide opportunities for every learner to perform before an audience. This year, to compensate for the need for space, the Concert will be held ‘arena’ style on the lawn area behind the Assembly Area. Parents, carers and guests will be seated under the adjoining covered walkways with students in class groups under marquees. As the school continues to grow in enrolments, we need to consider alternative and innovative ways to alleviate congestion.

2015 Leadership Positions
Our Year Fives have commenced the process of verifying their leadership skills and capacities for the selection of our 2015 Leaders with great enthusiasm. 2015 Leadership Positions include School Captains, Sports House Captains, Student Councillors and other areas of responsibility. The successful candidates will be announced at this year’s Graduation Ceremony following the delivery of their speeches in Week Eight.

Upcoming Events and Activities
Monday November 17th
Tuesday November 18th
Monday November 24th
Thursday November 27th
Tuesday December 02nd
Thursday December 04th
Friday December 05th
Tuesday December 09th
Wednesday December 10th
Thursday December 11th
Friday December 12th
Problem Solving Challenge Week commences
P&C Meeting at 6:30 p.m.
It’s Good News Week : Week Eight is Great !
Year Four Camp at The Caves
David Roach (ARD) Visiting
2015 Prep Transition Morning Session One
Year 6/7 Graduation at CQU at 9:30 a.m.
Term Four Assembly of Excellence
2015 Prep Transition Morning Session Two
Semester Two Report Cards Released
Annual School Concert at 1:30 p.m.
Class Celebrations
Clean Up Day and Classroom Relocations

Financial Statement
The most current Financial Report is attached for this period.

Lyle Walker
PRINCIPAL