



# PARKHURST STATE SCHOOL

## PARENTS AND CITIZEN'S ASSOCIATION

### PRINCIPAL'S REPORT – 19/06/2018

#### Current Enrolments

The current effective student enrolment stands at **406** as outlined below.

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
62	57	51	64	59	64	49	406

#### Additional Allocation

Next week, an additional Year 4/5 Class will be formed to accommodate enrolment growth and bring all of our classes back to the target class size targets or below. **Mr Glenn Olive** and **Mrs Alana Fitchen** have worked with the Year 4-6 Teacher Team to create the new class group, which will be located in the southern end of the Neighbourhood Centre.

#### Staffing Update

Last week, we have welcomed **Mr George Grant** to the Parkhurst State School Teaching Team. George will be teaching the newly formed Year 4/5G for the remainder of the year. Next Term, **Ms Shannon Eyles** will be absent for the first two weeks, replaced by **Ms Shannon Seierup**. Ms Eyles will return after this absence in a 0.6 capacity for three days per week, with Ms Seierup teaching P/1E for the remaining two days each week until Week Eight. **Mrs Kim Wakelin-Gray** is on long service leave for the remainder of Term Two and has been replaced by **Mrs Donna Butcher**.

#### 2019 Enrolments

Enrolments are now being taken for 2019. Parkhurst State School's Enrolment Management Plan states that only students whose principal place of residence is within the school's catchment area are eligible for enrolment at the school. Students who are siblings of current students at the school are eligible for enrolment. We are requesting that younger siblings of all students who are eligible for Prep in 2019 complete the Enrolment Forms and lodge with the Office as soon as possible. An 'Out of Catchment' Waiting List is also being taken. This allows the school with the flexibility to maintain enrolment numbers across the school and specific year levels that have capacity.

#### Grounds and Facilities

Very soon, the Norman Road end of Mason Avenue will be widened as part of the Rockhampton Regional Council's Roadworks and Upgrades Program. It is anticipated that this work will commence next Week and be completed by November. This work will also involve the creation of an easement. Around 20 square metres of land has also been assumed by the Department of Main Roads to create a turning lane into Mason Avenue when coming from the north. I have asked for this Department to consider replacing the current 'wind up' sign with a two sided electronic sign as part of this project. The large Poinciana tree in the corner will also be removed and the signage on the fence will be revitalised and replaced.

Next Term, we will be alerting our Regional Facilities and Infrastructure Team of our classroom requirements for the 2019 school year. At this stage, we are anticipating the formation of at least one additional class in the Senior School. In past years, additional classrooms have never arrived for the commencement of school. The Department of Education were informed of the possibility of this anticipated requirement in February, however, further notification may further increase the urgency around its provision.

## Fair Funding Now Campaign

The Queensland Teachers Union is currently running a campaign to ensure Federal Education Funding is dispersed using the methodology suggested by David Gonski. This campaign, known as 'Fair Funding Now' aims ...

- to immediately reverse the \$1.9 billion cut to public schools in 2018/19
- to remove the 20% cap on the Commonwealth Government contribution to the schooling resource standard (SRS) for state schools
- for the Commonwealth and Queensland governments to fund 100 per cent of the SRS to state schools by 2023, through the current Investing for Success Program
- for the Federal government to contribute to capital funding for state school facilities in Queensland

Two pages from the Campaign Brochure that outline the campaign and its related actions are outlined below.

### What are we fighting for?

	Delivering quality teaching and learning
	Funding support programs to improve student literacy
	Investing in educational leadership
	Early intervention programs and specialist staff
	Targeting individual learning
	Mentoring and support for early career teachers
	Smaller class sizes
	Tackling disadvantage with individual support
	Increased funding for students with a disability
	More support for Aboriginal and Torres Strait Islander students
	Resources to assist rural, regional and remote schools
	Funding for building and maintaining classrooms and facilities

### The QTU bottom line

Australia's state schools must be properly funded. It is the nation's obligation to ensure that schools can meet the needs of every student, and that all students have the opportunity to reach their potential.

But the Turnbull government has abandoned needs-based funding for state schools.

Its plan will undermine public education and see \$1.9 billion cut from state schools in 2018 and 2019. In total 87 per cent of state schools will receive less than their SRS entitlement by 2023.

The QTU calls on the federal government to commit to:

- 1. Fairer funding now**  
The Turnbull government should immediately reverse its \$1.9 billion cut to state schools for 2018 and 2019.
- 2. All schools properly resourced**  
Agreements should be struck between the Commonwealth and the states and territories to ensure state schools in every state and territory are funded to 100 per cent of the SRS by 2023. The 20 per cent cap on the Commonwealth share of the SRS should be removed from the Australian Education Amendment Act.

#### 3. Upgrade classrooms and facilities

A capital fund should be established for state schools to help meet rising enrolment growth and ensure all students are educated in classrooms and learning spaces where their needs can be met. That fund, recommended by the Gonski Review, should be \$300m in 2018 and increase each year in line with enrolment growth and rising costs.

#### 4. More support for students with disability

The Turnbull government's cuts to disability funding in five states and territories should be reversed. The National School Resourcing Board should immediately review the three levels of funding for students with disability to better align them with the actual costs of delivering high-quality education.

Properly delivering on needs-based funding in this way will ensure that every child will be given the opportunity to learn.

Through access to high-quality education, every child will be supported to become a confident, creative participant in society.

### Actions

	Register your support for the campaign online at <a href="http://www.fairfundingnow.org.au">www.fairfundingnow.org.au</a>
	Download a copy of the full Fair Funding Now! campaign booklet from the resource tab
	Download a copy of the supporter sign up form and talk to your colleagues, neighbours, family and friends about signing up to support the campaign
	Contact your local regional QTU organiser about participating in campaign events in your area

Authorised by Graham Moloney, General Secretary, Queensland Teachers' Union, 21 Graham St, Milton Q 4064 | May 2018  
Adapted from Fair Funding Now, Delivering Fair and Equitable Funding to Public Education (AEU), March 2018

### Term Two Upcoming Events and Activities

Tuesday June 19<sup>th</sup>

Parents and Citizens' Association monthly Meeting at 6:30 p.m.

Thursday June 21<sup>st</sup>

Make Music Day

Friday June 22<sup>nd</sup>

PAWS Pop Up Shop Opens

Tuesday June 26<sup>th</sup>

Semester One Report Cards Emailed Home

Friday June 29<sup>th</sup>

Assembly of Excellence

Winter Vacation Commences

### Financial Statement

The most current **Financial Report** for this period, including the **Budget Overview Report** and **Financial Snapshot Report** is attached for minuting.

  
Lyle Walker  
PRINCIPAL