

The Writing Process



PARKHURST STATE SCHOOL 2015 Writing Improvement Plan

Make a Plan
("If you fail to plan, you plan to fail")

- What am I writing about?
- For whom am I writing?
- How will I get my message across?
- Why am I writing this particular piece?

Think/Talk
Research
Draw
Make notes
Rehearse

Draft
Write your first draft
Circle spelling you are not sure of
Reread and Revise

Read/Consult/Share
Have a friend read your writing
Ask, "Does the meaning make sense?"
"Is the meaning clear?"
Read it aloud
Meet with your teacher for a response

Celebrate
Share your writing with your audience
How do you believe you went?
Did you achieve your purpose?
What have you learnt?

Edit/Proofread
Check your spelling, punctuation, grammar and vocabulary
Can anything be added/deleted?
If needed, complete a second draft

Publish
Consider how you will publish (hand, computer, audio/visual?)
Does this form suit your purpose/audience?

Writing a Narrative Text

- Title
- Orientation (Who, What, Where?)
- Complication (What's the problem?)
- Resolution (How was the problem solved?)
- Ending (Bring your story to a close)

Narrative Writing

- Character
- Setting
- Plot
- Point of View
- Style
- Language

Writing a Persuasive Text

- Title
- Opening Statement (Hook)
- At least 2 arguments
- Conclusion (Repeat & Reinforce your point)

Persuasive Writing

- Persuasive Language
- Structure
- Style
- Language

2014 School Writing Targets

- 80% of all learners achieving at or above a 'C' standard (***)
- 30% of all learners achieving either a 'B' standard (****) or an 'A' standard (*****) by the end of 2014.

PARKHURST STATE SCHOOL Editing Codes and Symbols

- This is a spelling mistake
- Make this a capital letter
- △ There should be a punctuation mark
- ▽ Put a word in here.
- Move these words to where the arrow goes
- ⏏ This should be a paragraph



Contexts for Writing Daily Writing Routines Curriculum Specificity

WALT
We are learning to

TIB
This is because

WILF
What I'm looking for

PARKHURST STATE SCHOOL
Narrative Writing Analysis

Year	Target	Actual
2013	80%	75%
2014	80%	85%

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Persuasive Writing Analysis

Year	Target	Actual
2013	30%	25%
2014	30%	35%

PARKHURST STATE SCHOOL
Persuasive Writing Analysis

Year	Target	Actual
2013	30%	25%
2014	30%	35%

Learning Targets

A learning target reflects a standard of learning and is reached through the achievement of specific learning goals.

Learning Goals

express 'what' learners need to learn and do and are specific, measurable and achievable

- Data Walls**
- Learners writing performance tracked every five weeks and presented visually
 - All learners profiled according to 'target' groups
 - Data trends inform strategies
 - Data Wall used for collegial conversations
 - Writing samples moderated in cohorts every five weeks



Curriculum Intent
- Real Life Purpose

Success Criteria

- Specificity
- Focus Element/s
- Assessment

We Do
(Model)

Warm Up
(Get Ready)

We Do
(Guided/Joint)

I Do
(Independent)

You Do
(Bring Together)

Plough Back
(Bring Together)

PARKHURST'S Demand Writing Hour

THIS WEEK'S TOPIC
An extra Sports House for Parkhurst in 2015?

WILF
What I'm looking for

Your ability and success to ...
- compose an effective persuasive text under 'NAPLAN' conditions
- persuade your audience
- make your writing flow well.

Thursdays 9:15 a.m. to 10:15 a.m.

purpose + audience = form

- Genre**
- Exposition (Persuasive)
 - Procedure
 - Narrative
 - Report
 - Recount
 - Explanation

Writing Elements

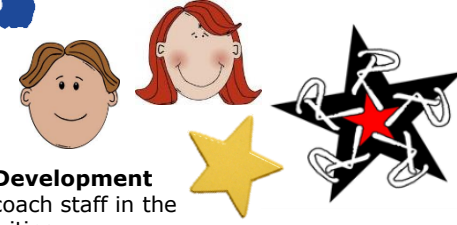
- Audience
- Ideas/World Knowledge
- Spelling
- Vocabulary
- Grammar
- Text Structure
- Punctuation
- Paragraphing
- Sentence Structure

Moderation
(Cohort and Cross School)

FEEDBACK

Productive Pedagogies

"Writing comes from the heart, the head and the hand."



Learning Goals

- A range of data is used to develop and review individual writing goals for all learners
- Parent reporting to focus on individual learning goals
- Project 600 facilitated to increase reading achievement

- To raise the bar in the teaching of writing across the school
- To raise the bar in the school's writing achievement of all learners
- To close the gap between the Nation's and school's Writing Achievement Mean
- To maintain writing pedagogy as a priority
- To deliver 'zero' gap between our actions, vision and shared beliefs
- To go narrow and deep in the teaching and assessment of writing
- Writing data and differentiation drives program design and delivery
- To ensure every Parkhurst learner is writing at an appropriate standard

Professional Development

- Monitor and coach staff in the teaching of writing
- Teachers will have opportunities to visit colleagues' classrooms and observe writing routines/practices
- Release Time provided for teachers to analyse data to differentiate and adjust programs
- Rigorous induction processes in place for early career teachers and new teachers
- Annual training for Teacher Aides

Great Results Guarantee

LYN SHARRATT MICHAEL FULLAN
Putting FACES on the Data
WHAT GREAT LEADERS DO!