Thought of the Week

“How little a thing can make us happy when we feel that we have earned it.”
- Mark Twain

Virtue of the Week

Our virtue of the week is confidence. Confidence is having faith in something or someone. When we have self confidence, we trust that we have what it takes to handle whatever may happen. With confidence, we feel sure of ourselves and enjoy trying new things. When we show confidence in others, we rely on them and confide in them. Please consider discussing being confidence with your child/ren over the coming week.

Principal’s Message

Welcome to the end of our second week of learning for Term Three. Every day, I have the opportunity to ‘walkthrough’ our learning spaces and I am constantly reminded how hard our teachers work individually and as Neighbourhood Teams in ensuring our vision of ‘every learner being literate, numerate, safe happy and learning’ is realised. As a school, we are driven by our moral purpose of focusing on every learner as an individual and making curriculum adjustments to ensure all needs are catered for and met. As parents and carers, you can be assured that your children matter everyday and we will do our best to ensure no child is ever left behind.

Last week, a highlight from our joint visit by our Assistant Regional Director, Mr Peter Tanzer and Mr Noel Seawright from the School Improvement Unit was the praise provided regarding our school’s embedded Neighbourhood Structure. These structures are also known as ‘Professional Learning Communities’, where teachers have the opportunity to meet for the same purpose. Our school structure is significantly different to others in the way our learners too belong to a group within the school.

Another positive comment was regarding our school’s Feedback Framework, known as ‘Glow-Grow-Know-Show’. These simple words sum up the process of feedback provided to our learners and to each other. For those new to our school, ‘Glow’ refers to the areas we are successful in and have exceeded expectations. ‘Grow’ refers to our challenges and the areas we need to invest more work. ‘Know’ provides an opportunity to explain to others why we know we have succeeded or require additional work. ‘Show’ was recently included as a prompt to ‘show’ or ‘tell’ some evidence that shows you know. This evidence could be a work sample or a demonstration of a skill.

Until next Term,

Lyle Walker
PRINCIPAL

We Leap to Lead
**Upcoming Birthdays**

Birthday greetings go out this week to the following children celebrating their birthdays from today until next Thursday. We hope you all have a terrific day.

Lucy Collins  
Lily Shields  
Jayden Burrows  
Matthew Burrows  
Samantha Esler

**Stars of the Week**

Congratulations go out to the following students recognised as our ‘Parkhurst Stars’ for consistent achievement and effort. Well done everyone, you are all glowing!

P/1C  Abbey Walker  
P/1E  Ella Stevens  
P/1J  Ciara Laird  
P/1T  Brooklyn Eldridge  
1/2K  Althea Garcia  
2/3E  Angelo O’Brien  
2/3G  Crystal Robson  
2/3L  Kye Holden  
2/3S  Melissa Kearney  
4/5G  George Goody  
4/5H  Jack Reid  
4/5M  Ethan Halberstater  
4/5P  Larissa MacKenzie-Ross  
6L  Anna Welfare  
6M  Lalekqua Songoro

CLASS  Year 2/3W  
STAFF  Mrs Jennifer Lumme

**Great Ideas Awards**

The following learners are acknowledged this week for their great thinking, creativity, ideas and risk taking in their learning.

Emily O’Connor  
Mya Hardy  
Lucas Kemp  
Sidney Orvoen  
Ethan Seeley  
Alyssa Wehmeier  
Mitchell Richards  
Ella Bath  
Aylakia-Lewis Bourke  
Baiden Doyle  
Emma Green  
Taine Brady  
Jack Esler  
Jordan Stacey  
Piper Evans

**Our Weekly Attendance Statistics**

Our 2016 school attendance target is 95% and for all learners to be Attendance Champions. Our current school attendance rate is 92.7%, considerably down from last week. Individual class attendance rates are below.

<table>
<thead>
<tr>
<th>Class</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>P/1C</td>
<td>90.74%</td>
</tr>
<tr>
<td>P/1E</td>
<td>95.25%</td>
</tr>
<tr>
<td>P/1J</td>
<td>93.50%</td>
</tr>
<tr>
<td>P/1T</td>
<td>91.81%</td>
</tr>
<tr>
<td>1/2K</td>
<td>97.12%</td>
</tr>
<tr>
<td>2/3E</td>
<td>90.42%</td>
</tr>
<tr>
<td>2/3G</td>
<td>95.58%</td>
</tr>
<tr>
<td>2/3L</td>
<td>94.04%</td>
</tr>
<tr>
<td>2/3S</td>
<td>93.72%</td>
</tr>
<tr>
<td>4/5G</td>
<td>93.76%</td>
</tr>
<tr>
<td>4/5H</td>
<td>93.22%</td>
</tr>
<tr>
<td>4/5M</td>
<td>94.39%</td>
</tr>
<tr>
<td>4/5P</td>
<td>92.91%</td>
</tr>
<tr>
<td>6L</td>
<td>91.27%</td>
</tr>
<tr>
<td>6M</td>
<td>93.46%</td>
</tr>
</tbody>
</table>

**Every Day Counts at Parkhurst!**

The following is a current breakdown of attendance this week by Year Level. This week, our boys attended at a rate of 92% and our girls at 94%.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Year</td>
<td>91.10%</td>
</tr>
<tr>
<td>Year One</td>
<td>94.40%</td>
</tr>
<tr>
<td>Year Two</td>
<td>92.90%</td>
</tr>
<tr>
<td>Year Three</td>
<td>93.70%</td>
</tr>
<tr>
<td>Year Four</td>
<td>93.80%</td>
</tr>
<tr>
<td>Year Five</td>
<td>92.10%</td>
</tr>
<tr>
<td>Year Six</td>
<td>90.80%</td>
</tr>
</tbody>
</table>

**Student Absence Line**

Student Absences can be reported on the school’s dedicated Student Absence line on 07 4924 6566.
PAWS Reading Program  
Our successful PAWS Reading Program continues this Term, with new milestones about to be met by learners across the school. Your continued support in ensuring every child is reading every night is appreciated. Keep collecting your PAWS and well done!

Premier’s Reading Challenge  
All Queensland schools can now register learners from Prep to Year Nine to participate in the 2016 Premier’s Reading Challenge. The challenge is a great opportunity for children to improve their literacy and encourage them to read widely for pleasure. The reading period for schools is from May 16th to August 26th. The challenge will link with our school’s PAWS Reading Program. For more information please contact our Reading Coach, Ms Dianne Stace.

Parent Reading Sessions  
As part of our Reading Improvement Priority, all families will soon receive an invitation to identify the key areas of reading you would be interested in attending short training sessions on. These sessions will be offered a number of times at varying times, facilitated by our Reading Coach, Ms Dianne Stace and members of our Teacher Team. We anticipate the sessions being tailored to our Early Readers, Developing Readers and Proficient Readers to ensure the sessions are relevant to provide strategies and skills to support your learners at home.

P&C Uniform Shop  
Next Term, the P&C’s Uniform Shop will open every second Friday on the even weeks from 8:30 a.m. to 9:00 a.m. Uniform Sales are by CASH or CHEQUE only. A full Pricelist of all items is outlined below. A collection of second hand items is available and more are always sought. The Uniform Shop is currently taking orders for Microfibre Winter Jackets for $40 each.

For sales and information, please visit the Uniform Shop every second Friday or contact Michelle Welfare on 04 4738 3265 or by email at welfare@internode.on.net. If you have any preloved school uniforms in good condition you no longer have use for, our Uniform Shop would love to hear from you.

Uniform Price List - Updated  
Polo Shirts $23.00  
Prep Polo Shirts $15.00  
Sports House Shirts $20.00  
Mesh Shorts $12.00  
Shorts $18.00  
‘A’ Line Skirts $14.00  
Reversible ‘Bucket’ Hats $12.00  
Winter Jackets $40.00  
Micro Pants $27.00  
Fleecy Pants $18.00  

Sports Shirts available from the Uniform Shop Worn on Wednesdays!

Parkhurst Tavern Raffles  
The P&C’s Parkhurst Tavern Raffles are conducted fortnightly and everyone is encouraged to assist with this highly profitable fundraiser. Every fortnight, volunteers are sought to sell tickets for some amazing prizes. If you are able to assist, please consider contacting a P&C Member to be added to the Raffle Roster. All profits generated have and will continue to support YOUR children.

Tuckshop Update  
Our Tuckshop operates on Wednesdays, Thursdays and Fridays. Helpers are always welcome. Please drop by or call the Tuckshop directly on 4924 6535. The Tuckshop’s Menu can also accessed via our website, weekly Newsletter or copies are available at the Office.

Kristie Eldridge  
Tuckshop Convenor
Get Set for Prep in 2017

From 2017, Prep attendance is compulsory across Queensland. Enrolment and Information Packages are now available for parents and carers who wish to enrol their child/ren in Prep for 2017 at Parkhurst State School. If your child turns five by June 30th next year, they are eligible. The table below is a guide to assist families determine their child/ren’s Prep eligibility. We are particularly requesting that younger siblings of current students complete an Enrolment Form and other related paper work and submit it with the Office as soon as possible.

For more information, please visit our website at www.parkhurstss.eq.edu.au and click on the Enrolment Tab to download the Enrolment Form. For more information please call the school on 07 4924 6555.

Tavern Raffle Roster

Thank you once again to everyone who expressed their interest and availability in supporting the P&C Associations fortnightly Raffles at the Parkhurst Tavern. Information will go out early next Term to seek additional volunteers. This is a relatively easy fundraiser to conduct with tickets and prizes taken care of. If you are interested in volunteering even half an hour of your time, please email Jessica Capra at jesscapra@hotmail.com or seek out any member of the P&C Association.

Book Club

The first Book Club Issue for Term Three was distributed to all learners earlier this week. Please return all orders to Mrs Amanda Pearce in Zone 21 by Friday July 29th 2016.

Drakes’ IGA Glenmore

Don’t forget to flash your special key tags at the checkout at the Glenmore Supa IGA. Extra tags are now available at the Office for any other family members or friends who would like to support Parkhurst State School.

Aluminium Can Collection

Empty aluminium cans may be left in the wired collection point at the front of the school for recycling. Every can means money for Parkhurst.

Electronic Newsletter List

If you wish to receive an email notification each week, please email principal@parkhurstss.eq.edu.au with ‘Electronic Newsletter’ in the subject field.

Icy Cup Fridays

Our Student Council are selling Icy Cups for 60 cents every Friday from G Block at First Break and after 3:00 p.m. for our non-bus students.

School Photos

Tuesday August 16th 2016

---

Get Set for Prep at Parkhurst

If your child turns five by June 2016, enrol now!

---

Birthday 2015 2016 2017 2018 2019
01/07/10 to 30/06/11 Kindy Prep Year Year One Year Two Year Three
01/07/11 to 30/06/12 Kindy Prep Year Year One Year Two Year One
01/07/12 to 30/06/13 Kindy Prep Year
01/07/13 to 30/06/14 Kindy Prep Year
Brothers’ Rugby Union Sign On

The Brothers’ Rugby Union Junior Season is about to commence from September to December and the Club is conducting a Sign On and Come and Try Day.

When
Saturday July 16th 2016
1:00 p.m. to 4:00 p.m.

Where
Victoria Park, Lion Creek Road

Ages
5 Years to 17 Years

Registrations
$95 to $110 Includes a Kit and Game Fees

Information
Olivia on 04 0963 8582
Marty on 04 0888 1843

Help protect our school.
If you see any suspicious behaviour, please contact Crime Stoppers on 1800 333 000

Glow-Grow-Know-Show

As described on the front cover of this Newsletter, Parkhurst State School’s Feedback Framework is ‘Glow-Grow-Know-Show’. A copy of the poster used as a visual prompt across the school is outlined below. Research consistently shows the link between feedback, improvement and performance. This applies to our learners and staff. When someone highlights an area we are excelling in or an area we are challenged by, this conversation drives us to set new learning goals.

At Parkhurst State School, the achievement and progress of every learner is captured every five weeks using a five point achievement scale that assists us to develop classroom curriculum plans, intervention and enrichment programs and target resources towards individual learners, groups of learners and cohorts. This information is also visually represented as a pictorial Data Wall, developed by all Classroom Teachers to put the faces on our data, making our information captured personal, child centred and focused on the individual needs of our learner’s needs.

Are you collecting your reading PAWS?

Keep Updated … Hear the Latest!

Like us on FaceBook
‘ParkhurstSS’

Follow us on Twitter
‘ParkhurstSS’

Follow us on Instagram
‘ParkhurstSS’

Student Banking every Friday, every deposit counts!

PARKHURST P&C
Meet Tuesday July 19th 2016
at 6:30 p.m. in Zone 21
Everyone is Welcome!

‘Like’ us on Facebook
We now have 602 Likes
Future Facilities Requirements

I have recently fielded some questions from parents and carers regarding our future facilities requirements, given our continued enrolment growth. Discussions are underway with the Regional Facilities Team to determine what our requirements may be for 2017 based on a range of information currently available.

Nationally Consistent Collection of Data

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

All Australian schools participate in this annual data collection. The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the …
- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability

Face to Face Reporting

Every Semester, all parents and carers are encouraged to participate in Face to Face Reporting sessions with their child/ren’s classroom teacher/s during the last weeks of Term Three. These sessions are an excellent opportunity to discuss the achievement, progress and behaviour of your child/ren, particularly in regards to their Semester One Report Cards. These sessions are also an opportunity to learn of the ways your child/ren can be further supported at home to achieve their individual learning goals.

Very soon, all families will receive an invitation to attend these sessions, indicating the preferred times and dates. All classroom teachers offer flexible options before and after school. There have also been opportunities for parents and carers to meet with all of their children’s teachers at the same time. Working in partnership with your child/ren’s class teacher/s will ensure every child has an opportunity to succeed and reach their full potential.

#Coding Counts

Our focus on developing our learners’ knowledge and skills continues. This week, Mr David St Henry and Mr Andrew Clair introduced our P/1s and 2/3s to Play Osmo and Blue Bots. Both devices operate using an iPad and promote problem solving, reasoning, sequencing and collaborative decision making. In a few weeks, we will host an open morning for parents and carers to learn more.
Sausage Sizzle Order Form
Tuesday July 26th 2016
Sausage on Bread $1.50

Name ____________________________ Class ____________

☐ Sausage/s on Bread
☐ Payment of $ _____ enclosed

All orders due back to school on Monday
Dear Parents and Carers,
Throughout the year, we provide all families with an opportunity to update their information and records that are currently on our system. Please consider taking a few minutes to complete this form and return to school as soon as possible. The non-receipt of this form to the Office indicates that all information is current and up to date.

Student One Name ___________________________ Class __________
Student Two Name ___________________________ Class __________
Student Three Name ___________________________ Class __________
Student Four Name ___________________________ Class __________

Parent/Carer Name One ___________________________ Class __________
Address ________________________________________
Telephone Contact Home __________ Work __________ Mobile ________
Email Contact ____________________________________
☐ I wish to be added to the weekly Newsletter Email Distribution List

Parent/Carer Name Two (if not same) ___________________________ Class __________
Address ________________________________________________
Telephone Contact Home __________ Work __________ Mobile ________
Email Contact ___________________________________________
☐ I wish to be added to the weekly Newsletter Distribution List

Emergency Contact One Name ___________________________
Address _______________________________________________
Telephone Contact Home __________ Mobile ________

Emergency Contact Two Name ___________________________
Address _______________________________________________
Telephone Contact Home __________ Mobile ________

Media Permission
☐ My child/ren have/do not have permission for their image and work to appear electronically.

Medical Information
Student Name ___________________________ Information ___________________________
Student Name ___________________________ Information ___________________________
Student Name ___________________________ Information ___________________________

Religious Instruction
☐ We wish/do not wish our children to participate in Religious Instruction
   Please note … if no response is provided, it is presumed your child/ren will participate.

Additional Information
# PARKHURST STATE SCHOOL
## 2016 TUCKSHOP MENU
Full Menu available on Wednesdays, Thursdays and Fridays

![Smart Choices](image)

[SORRY NO CREDIT AVAILABLE](#)

### $5 LUNCH SPECIALS

<table>
<thead>
<tr>
<th>WEDNESDAYS</th>
<th>THURSDAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pizza and a Glee</td>
<td>Keppel Pup, Muffin and a Popper</td>
</tr>
</tbody>
</table>

#### SANDWICHES

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ham or Chicken</td>
<td>$4.00</td>
</tr>
<tr>
<td>Ham and Salad</td>
<td>$4.50</td>
</tr>
<tr>
<td>Chicken and Salad</td>
<td>$4.50</td>
</tr>
<tr>
<td>Egg and Lettuce</td>
<td>$3.00</td>
</tr>
<tr>
<td>Salad (lettuce/tomato/carrot/beetroot/cheese)</td>
<td>$4.00</td>
</tr>
</tbody>
</table>

*Can be toasted on request*

#### WRAPS

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Caesar (Chicken, lettuce, cheese, bacon and dressing)</td>
<td>$4.50</td>
</tr>
<tr>
<td>Chicken (Chicken, lettuce, cheese and mayonnaise)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Chicken Snack (Chicken, lettuce, cheese and mayonnaise)</td>
<td>$3.00</td>
</tr>
</tbody>
</table>

#### HOT FOODS ONLY AVAILABLE AT FIRST LUNCH

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Fingers (5)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Hot Dog</td>
<td>$3.50</td>
</tr>
<tr>
<td>Hot Dog and Cheese</td>
<td>$4.00</td>
</tr>
<tr>
<td>Meat Pie</td>
<td>$4.00</td>
</tr>
<tr>
<td>Sausage Roll</td>
<td>$3.00</td>
</tr>
<tr>
<td>Chicken Burger (Lettuce/ Mayonnaise)</td>
<td>$5.00</td>
</tr>
<tr>
<td>Beef Burger (with basic salad)</td>
<td>$5.00</td>
</tr>
</tbody>
</table>

#### SNACKS

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuckshop Baked (Vanilla/Chocolate)</td>
<td>$1.00</td>
</tr>
<tr>
<td>Tuckshop Baked Chocolate Slice</td>
<td>$1.00</td>
</tr>
<tr>
<td>Tuckshop Baked Pkelet’s (Plain or with Jam)</td>
<td>$1.00</td>
</tr>
<tr>
<td>Custard Fruit Cups</td>
<td>$2.00</td>
</tr>
<tr>
<td>Jelly Cups</td>
<td>$1.50</td>
</tr>
<tr>
<td>Jelly and Custard Cup</td>
<td>$2.00</td>
</tr>
<tr>
<td>Freshly Cooked Bag of Popcorn</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

#### DRINKS

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bottled Water</td>
<td>$2.00</td>
</tr>
<tr>
<td>Breaka Milk 200ml (Strawberry, Chocolate)</td>
<td>$2.50</td>
</tr>
<tr>
<td>Slush Puppies (Limit of two per day)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Poppers (Assorted Flavours)</td>
<td>$2.00</td>
</tr>
<tr>
<td>Glee (Strawberry, Blackcurrant, Berry and Bubblegum)</td>
<td>$3.00</td>
</tr>
</tbody>
</table>

#### ICEBLOCKS AND ICECREAMS [First Break Only]

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assorted Ice Blocks from $0.50 to $2.00</td>
<td></td>
</tr>
</tbody>
</table>

#### ORDERING

- All orders need to be written on a paper bag for each break and handed in by 9:00 a.m.
- Please write clearly your child/ren’s name/s, class/es and which break at the top of the bag.
- Paper bags are available for 10 cents.

---

**ARE YOU AVAILABLE TO ASSIST?**

Volunteers are always sought. If you can spare some time or have questions, please contact our Tuckshop Convenor on 07 4924 6538 or drop into the Tuckshop and introduce yourself.

**ALLERGIES AND FOOD INTOLERANCES**

Please let us know of any allergies or intolerances that your child/ren may have and we will do our very best to provide suitable items specifically for them.

---

Every Parkhurst learner is literate, numerate, safe, happy and learning every day.

Parkhurst State School provides learners with Smart Moves and Smart Choices.
# Term Three Calendar of Events

## Upcoming Events and Activities

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday July 26&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Student Council Sausage Sizzle</td>
</tr>
<tr>
<td>Wednesday July 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>District Athletics Carnival</td>
</tr>
<tr>
<td>Thursday July 28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>District Athletics Carnival</td>
</tr>
</tbody>
</table>

## 2016 Term Dates

<table>
<thead>
<tr>
<th>Term One</th>
<th>Term Two</th>
<th>Term Three</th>
<th>Term Four</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 27&lt;sup&gt;th&lt;/sup&gt; - March 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>March 25&lt;sup&gt;th&lt;/sup&gt; - April 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>April 11&lt;sup&gt;th&lt;/sup&gt; - June 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>June 25&lt;sup&gt;th&lt;/sup&gt; - July 10&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Autumn Vacation</td>
<td>Winter Vacation</td>
<td>Term Three</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>June 25&lt;sup&gt;th&lt;/sup&gt; - July 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>July 11&lt;sup&gt;th&lt;/sup&gt; - September 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>September 16&lt;sup&gt;th&lt;/sup&gt; - October 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>October 04&lt;sup&gt;th&lt;/sup&gt; - December 09&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Winter Vacation</td>
<td>Spring Vacation</td>
<td>Term Four</td>
<td>Summer Vacation</td>
</tr>
<tr>
<td>July 11&lt;sup&gt;th&lt;/sup&gt; - September 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>September 16&lt;sup&gt;th&lt;/sup&gt; - October 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>October 04&lt;sup&gt;th&lt;/sup&gt; - December 09&lt;sup&gt;th&lt;/sup&gt;</td>
<td>October 17&lt;sup&gt;th&lt;/sup&gt; - December 10&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Spring Vacation</td>
<td>Term Four</td>
<td>Student Free Day</td>
<td>Summer Vacation</td>
</tr>
<tr>
<td>September 16&lt;sup&gt;th&lt;/sup&gt; - October 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>October 04&lt;sup&gt;th&lt;/sup&gt; - December 09&lt;sup&gt;th&lt;/sup&gt;</td>
<td>October 17&lt;sup&gt;th&lt;/sup&gt; - December 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>December 10&lt;sup&gt;th&lt;/sup&gt; - January 22&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
</tbody>
</table>
The following businesses are proudly owned and operated by parents, carers and partners of our School.

Every Parkhurst learner is literate, numerate, safe, happy and learning every day.